Hints for teachers of physiology

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Guides for Science Teaching.

No. XIV.

HINTS FOR TEACHERS OF PHYSIOLOGY.

BOSTON:
D. C. HEATH & CO., PUBLISHERS.
1891.
GUIDES FOR SCIENCE-TEACHING

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The rudiments of Physiology are taught in most of our Grammar Schools; but the exercise too frequently consists simply in the recitation of statements from a text-book, and the pupil at the end of the course scarcely suspects that the science he has been studying is one which is based as firmly upon observation and experiment as either physics or chemistry.

In the following pages an attempt has been made to show how a teacher may supplement his text-book instruction by means of simple observations and experiments on living bodies or on organic material, thus imparting to his pupils a knowledge of the foundation on which Physiology rests, and at the same time bringing the impressions made on the senses to aid
the memory in retaining the facts communicated in a purely didactic way. It need scarcely be said that the production of a complete treatise on Physiology has not been attempted, since those subjects only have been selected for discussion which are capable of easy experimental illustration.

H. P. BOWDITCH.

HARVARD MEDICAL SCHOOL,
BOSTON, January, 1889.