
Studies On Children, Volume 16

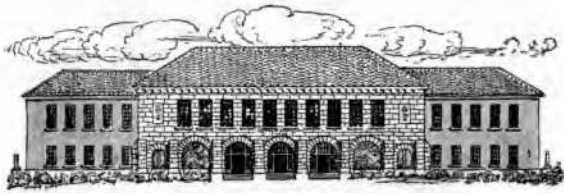
Hall Granville Stanley

Title: Studies On Children, Volume 16

Author: Hall Granville Stanley

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THE CONTENTS OF
CHILDREN'S MINDS

ON ENTERING SCHOOL.

BY
G. STANLEY HALL,
PRESIDENT CLARK UNIVERSITY, WORCESTER, MASS.



NEW YORK AND CHICAGO:
E. L. KELLOGG & CO.

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class orator and poet. Here, also, he had the privilege, p

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THE CONTENTS OF CHILDREN'S MINDS ON ENTERING SCHOOL.

Individuality of Children as Influenced by Surroundings.—In October, 1869, the Berlin Pedagogical *Verein* issued a circular inviting teachers to investigate the individuality of children on entering the city schools so far as it was represented by ideas of their environment. Individuality in children, it was said, differed in Berlin not only from that of children in smaller cities or in the country, but surroundings caused marked differences in culture-capacity in different wards. Although concepts from the environment were only one important cause of diversity of individuality, this cause once determined, inferences could be drawn to other causes.

How Concepts of City and Country Children Differ.—It was expected that, although city children would have an experience of moving things much larger than country children, they would have noticed very little of things at rest; that to names like *forest*, e.g., they, with an experience only with parks, would attach a very

Vorstellungskreis der Berliner Kinder beim Eintritt in die Schule. Berlin Städtisches Jahrbuch 1870, pp. 59-77.

... began at Sanderson Academy, and took, at sixteen, the more definite purpose of preparation for college at Williston Seminary, Easthampton, from which he entered Williams College in 1863, graduating in due season in 1867, fifth scholar in the class of that year. Here your literary talents gained for him the editorship of the college paper, the *Moonlight*, and also the higher distinction of being class orator and poet. Here, also, he had the privilege, prize