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# **On the Study of Words**

**Trench Richard Chenevix**

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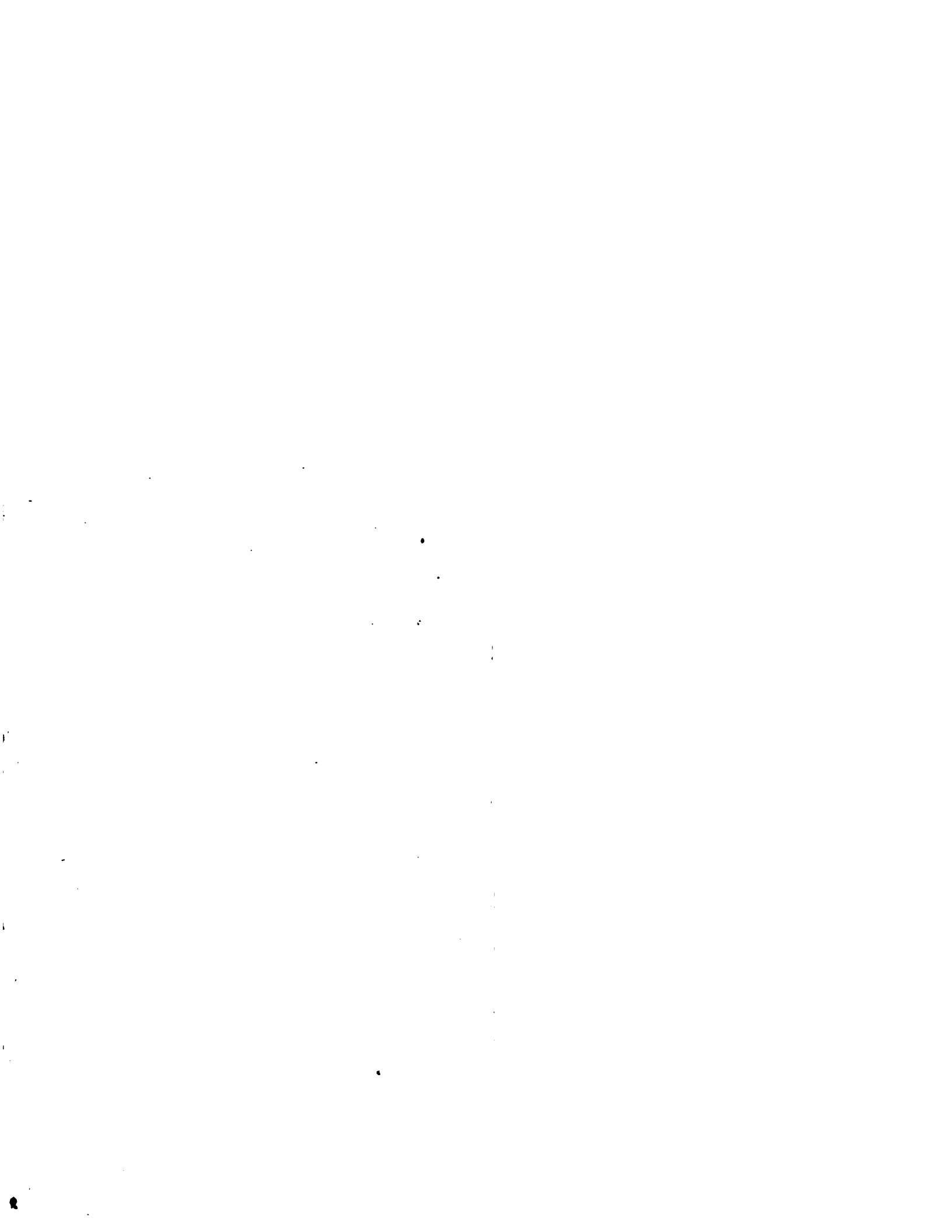
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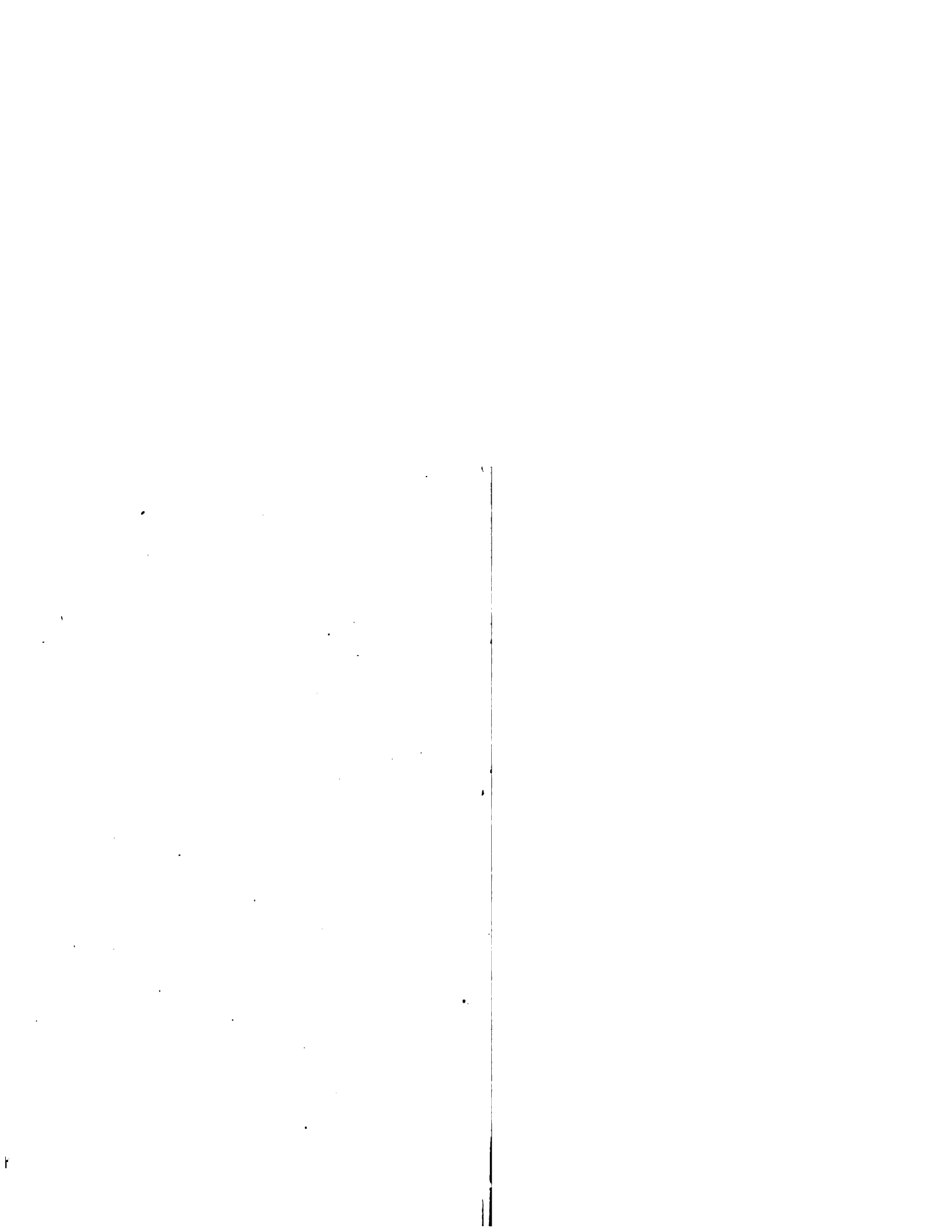
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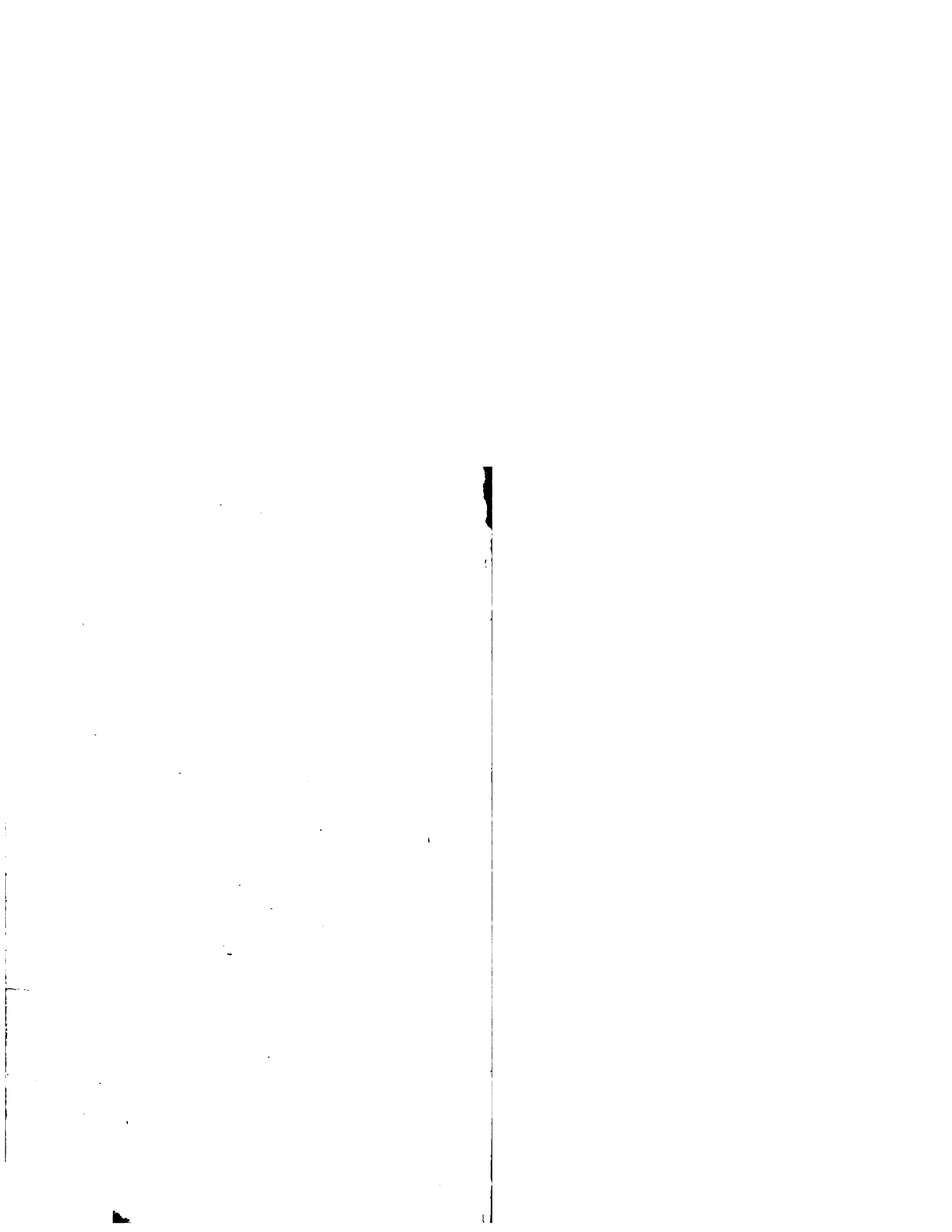


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SUPLÉE'S TRENCH ON WORDS.

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# STUDY OF WORDS

BY

RICHARD CHENEVIX TRENCH, D.D.

ARCHBISHOP

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FROM THE LATEST ENGLISH EDITION

revised by

THE REV. A. L. MAYHEW

WITH AN EXHAUSTIVE ANALYSIS, ADDITIONAL WORDS FOR  
ILLUSTRATION, AND QUESTIONS FOR EXAMINATION

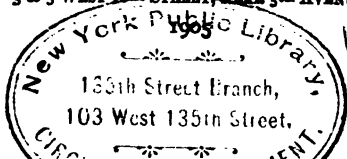
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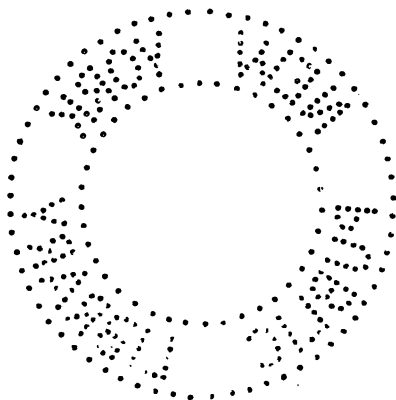




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PREFACE

TO

THE TWENTIETH EDITION.

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IN all essential points this edition of *The Study of Words* is the same book as the last edition. The aim of the editor has been to alter as little of Archbishop Trench's work as possible. In the arrangement of the book, in the order of the chapters and paragraphs, in the style, in the general presentation of the matter, no change has been made. On the other hand, the work has been thoroughly revised and corrected. A great deal of thought and labor has of late been bestowed on English philology, and there has been a great advance in the knowledge of the laws regulating the development of the sounds of English words, and the result has been that many a derivation once generally accepted has had to be given up as phonetically impossible. An attempt has been made to

purge the book of all erroneous etymologies, and to correct in the text small matters of detail. There have also been added some footnotes, in which difficult points are discussed and where reference is given to recent authorities. All editorial additions, whether in the text or in the notes, are enclosed in square brackets. It is hoped that the book as it now stands does not contain in its etymological details anything inconsistent with the latest discoveries of English scholars.

A. L. MAYHEW.

WADHAM COLLEGE, OXFORD:  
*August, 1888.*

## PREFATORY NOTE.

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**I**T is now twenty-six years since Dean Trench's book "On the Study of Words" was first given to the public. Originally addressed to the pupils of the Diocesan Training School at Winchester, in the shape of lectures, and retaining that form in publication, the book was but poorly adapted for use in the school-room as a text-book. The editor has long deplored this, in common with many other teachers; hence no apology is necessary for the appearance of the present volume. The advantages claimed for it, over all other editions, are about as follows :

1. A complete and exhaustive analysis of the revised text has been added.
2. A set of questions has been prepared, designed not only to call forth the facts stated by the author, but also to follow up lines of thought suggested by him.
3. At the end of each lecture a list of words has been added, illustrating its various topics, and intended to encourage original research on the part of the pupil.

The new arrangement of the text, analysis, and questions cannot fail to be of great assistance both to the teacher and