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# **The Third Reader, for Primary Schools**

**Hillard George Stillman**

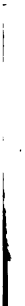
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**Title: The Third Reader, for Primary Schools**

**Author: Hillard George Stillman**

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New Series.

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# THE THIRD READER,

FOR

PRIMARY SCHOOLS.

BY

G. S. HILLARD AND L. J. CAMPBELL.

*WITH ILLUSTRATIONS.*

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P R E F A C E .

This present work completes the series of Primary School Readers, and is adapted to the wants of the highest classes in these schools. Throughout the entire series the aim of the compilers has been to make the transition gradual and easy from each Reader to that next above it in order; and from this Reader the pupil passes naturally and without abruptness to the Fourth Reader, which begins the Grammar School series.

The pieces in the present work have been carefully selected and prepared, and are so arranged that the more easy selections are found at the beginning, and the more difficult at the end. As much variety has been aimed at as was consistent with making every piece intelligible to the pupil. In this Reader, as throughout the whole series, the compilers have endeavored to convey sound moral instruction, and to instil generous and humane sentiments, as well as to form a correct taste in composition.

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Entered, according to Act of Congress, in the year 1864, by

G. S. HILLARD,

In the Clerk's Office of the District Court of the District of Massachusetts.

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THE  
THIRD READER

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EXERCISES IN ENUNCIATION.

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ELEMENTARY SOUNDS.

VOWELS.

<p><b>a</b> long, as in <b>fate</b>.</p> <p><b>a</b> short, " <b>fat</b>.</p> <p><b>a</b> Italian, " <b>far</b>.</p> <p><b>a</b> broad, " <b>fall</b>.</p>		<p><b>o</b> long, as in <b>note</b>.</p> <p><b>o</b> short, " <b>not</b>.</p> <p><b>o</b> { long and }           { close, } <b>move</b></p>	
<p><b>e</b> long, " <b>mete</b>.</p> <p><b>e</b> short, " <b>met</b>.</p>		<p><b>u</b> long, " <b>tube</b>.</p> <p><b>u</b> short, " <b>tub</b>.</p> <p><b>u</b> middle, " <b>full</b>.</p>	
<p><b>i</b> long, " <b>pine</b>.</p> <p><b>i</b> short, " <b>pin</b>.</p>		<p><b>u</b> { short and }           { obtuse, } <b>fur</b>.</p>	

oi and oy, as in **boil, boy**.  
ou and ow, " **bound, cow**.

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**Marked Vowels.** — The long sounds of the vowels are expressed thus: **a, e, i, o, u**. The short sounds thus: **æ, ɛ, ɪ, ɔ, ʌ**.

**a = a** in *far*; **a = æ** in *fall*; **a = u** in *full*.

**Accent.** — All words of more than one syllable have an accent, or more forcible stress of voice on one of the syllables than on the others. Accent is noted by a short mark at the right of the syllable; as, *look'ing*; *ex-pect'*.



## VOCAL CONSONANTS.\*

<b>b</b>	as in <b>babe.</b>	<b>r</b> (trilled) as in <b>rap.</b>
<b>d</b>	“ <b>did.</b>	<b>r</b> (smooth) “ <b>nor.</b>
<b>g</b> hard,	“ <b>gag.</b>	<b>th</b> soft, “ <b>thine.</b>
<b>j</b>	“ <b>joy.</b>	<b>v</b> “ <b>valve.</b>
<b>l</b>	“ <b>lull.</b>	<b>w</b> “ <b>wine.</b>
<b>m</b>	“ <b>maim.</b>	<b>y</b> “ <b>yes.</b>
<b>n</b>	“ <b>nun.</b>	<b>z</b> “ <b>zeal.</b>
<b>ng</b>	“ <b>sing.</b>	<b>z</b> (like <i>zh</i> ) “ <b>azure</b>

## ASPIRATE CONSONANTS.†

<b>ch</b>	as in <b>church.</b>	<b>s</b>	as in <b>seal.</b>
<b>f</b>	“ <b>ffe.</b>	<b>sh</b>	“ <b>shine.</b>
<b>h</b>	“ <b>hold.</b>	<b>t</b>	“ <b>tent.</b>
<b>k</b>	“ <b>kirk.</b>	<b>th</b> sharp,	“ <b>thin.</b>
<b>p</b>	“ <b>pipe.</b>		

\* Vocal consonants are those uttered with a slight degree of vocality, but less than that of a vowel. They are formed with a vibration of the vocal chords.

† Aspirate consonants are those in which the pure breath alone is heard. They are formed without any vibration of the vocal chords.

**Note to the Teacher.** The teacher is recommended to make frequent use of these tables of elementary sounds, as a class exercise. The words containing the elements may be pronounced first, and afterwards the elements should be distinctly and forcibly articulated separately.

The skilful teacher will practise different modes of using these tables.

EXERCISES ON THE VOWELS.

**a** (long).

age, ate, ape, babe, pale, face, bake, lane, made  
rate, page, wade, shame, tame, name.

**a** (short).

an, am, at, bad, bat, pat, fat, fan, vat, lap, lad,  
map, mat, ran, rat, hat, wax, that, than, chat.

**a** (Italian).

far, mar, jar, tar, are, bark, park, dark, arm, farm.

**a** (broad).

all, fall, gall, ball, tall, small, bald, halt, salt, warm,  
warn, swarm, want, warp, wart.

**e** (long).

be, he, me, we, she, here, mere, mete, these.

**e** (short).

bed, pet, fed, vex, beg, ten, hen, led, leg, let, met,  
get, jet, net, step, neck, deck, wet, yet.

**i** (long).

die, pie, lie, ice, bite, pipe, five, fine, vine, wine  
dive, dine, time, fire, hide, hive, life, line.

**i** (short).

bid, bit, dip, fit, hid, hit, his, kid, lip, lit, pig, pit  
sip, sit, tip, wit, this, shin, ship, chin, chip.

## O (long).

foe, hoe, toe, bone, home, joke, hope, lone, note,  
nose, rope, tone, moan, own, shore, vote, woe

## O (short).

ox, bog, top, dog, fog, job, jog, log, lot, mop,  
not, rob, rod, sob, sod, chop, shop, shot.

## O (long and close).

do, to, lose, prove, move, shoe, who, whose.

## U (long).

due, hue, use, dupe, fume, flume, flute, mule,  
mute, plume, pure, tube, tune, new, few.

## U (short).

up, bud, bug, but, dug, fun, gun, hub, hut, nut,  
pug, sun, sun, sup, tub, lung, sung.

## U (middle).

put, pull, bull, full, push, bush, ambush, bushel.

## U (short and obtuse).

bur, cur, fur, blur, slur, spur, spurn, turf, surf.

## OJ and OY.

oil, boil, soil, toil, spoil, join, joint, point, noise,  
choice, boy, coy, cloy, joy, toy.

## OU and OW.

oul, gout, loud, noun, out, our, pout, rout, brow,  
brown, cow, how, now, town.

EXERCISES ON THE CONSONANTS.

VOCAL CONSONANTS.

- b** — *bad, bade, bid, bide, bog, bone, bud.*  
**d** — *dab, date, dog, dug, dupe, doom.*  
**g** hard — *gad, gale, get, got, gone, gun.*  
**j**, or **g** soft — *jet, gem, jog, gibe, jug.*  
**l** — *lap, late, let, log, lone, lug.*  
**m** — *man, mate, men, mean, main, moan.*  
**n** — *nag, name, not, note, new, nude.*  
**ng** — *sing, sung, bang, long, song, rung.*  
**r** trilled — *rap, rain, red, rig, ride, rug.*  
**r** smooth — *bar, car, or, sir, her, fur.*  
**th** soft — *thy, thine, this, those, thus, breathe, with.*  
**v** — *van, vane, vine, vote, void, voice.*  
**w** — *wan, wave, win, wine, wove.*  
**y** — *yet, yell, year, yon, yoke, you.*  
**z** — *zany, zeal, zero, zone, zigzag.*  
**z** (*zh*) — *azure, usual, hosier, pleasure.*

ASPIRATE CONSONANTS.

- ch** — *chin, chat, chore, chose, churn.*  
**f**, or **ph** — *fan, fin, fine, fun, phiz, phase.*  
**h** — *had, hail, hen, hid, hide, home.*  
**k**, or **c** hard — *cat, kit, kite, cot, cut, keen.*  
**p** — *pan, pet, pin, pine, pod, pug.*  
**t** — *tan, ten, tin, time, tone, tune.*  
**s**, or **c** soft — *sat, cent, sin, son, sung, vice.*  
**sh**, or **ch** soft — *skin, shine, shone, shun, chaise.*  
**th** sharp — *thank, thin, thick, thong, wrath, wreath.*