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## ПРЕДИСЛОВИЕ

Данное пособие служит для быстрого запоминания наиболее употребительных слов английского языка. Оно содержит предложения с пропусками, в которые необходимо вставить слово, изображённое на картинке. Такая методика позволяет запомнить не только сами слова, но и способы их употребления.

Все слова скомпонованы по темам, проиллюстрированы и снабжены русским переводом. Рисунки дают возможность включить зрительную память и ускорить запоминание слов.

Пособие предназначено для широкого круга читателей, изучающих английский язык в школе, на курсах или самостоятельно.

Успехов в изучении английского языка!

# ACTIVITIES



go [ gəʊ ] ходить, ехать

I \_\_\_\_\_ to school.

I don't \_\_\_\_\_ to school.

Do you \_\_\_\_\_ to school?



swim [ swim ] плавать

His brother can \_\_\_\_\_.

His brother can't \_\_\_\_\_.

Can his brother \_\_\_\_\_?



**eat** [ i:t ] есть, кушать

Tom \_\_\_\_\_ (+s) sandwiches every day.

Tom doesn't \_\_\_\_\_ sandwiches every day.

Does Tom \_\_\_\_\_ sandwiches every day?



**drink** [ driŋk ] пить

Tom \_\_\_\_\_ (+s) orange juice every day.

Tom doesn't \_\_\_\_\_ orange juice every day.

Does Tom \_\_\_\_\_ orange juice every day?



**like** [ laɪk ] любить, нравиться

Ann \_\_\_\_\_ (+s) her kitten.

Ann doesn't \_\_\_\_\_ her kitten.

Does Ann \_\_\_\_\_ her kitten?



**speak** [ spi:k ] говорить, рассказать

The man likes to \_\_\_\_\_ at the meeting.

The man doesn't like to \_\_\_\_\_ at the meeting.

Does the man like to \_\_\_\_\_ at the meeting?



**listen** [ 'li:sn ] слушать

The boy likes to \_\_\_\_\_ to music.

The boy doesn't like to \_\_\_\_\_ to music.

Does the boy like to \_\_\_\_\_ to music?



**read** [ ri:d ] читать

The girl likes to \_\_\_\_\_.

The girl doesn't like to \_\_\_\_\_.

Does the girl like to \_\_\_\_\_?



write [ raɪt ] писать

I \_\_\_\_\_ letters.

I don't \_\_\_\_\_ letters.

Do you \_\_\_\_\_ letters?



talk [ tɔ:k ] говорить (кому-то),  
разговаривать (с кем-то)

They \_\_\_\_\_ every day.

They don't \_\_\_\_\_ every day.

Do they \_\_\_\_\_ every day?

# MY FAMILY



**family** [ 'fæmɪli ] семья

We have got a big \_\_\_\_\_.

We have got a big \_\_\_\_\_.

Have we got a big \_\_\_\_\_?



**mother** [ 'mʌðə ] мать

**mum** [ mʌm ] мама

His \_\_\_\_\_ is nice.

His \_\_\_\_\_ isn't nice.

Is his \_\_\_\_\_ nice?



**father** [ 'fɑ:ðə ] отец

**dad** [ dæd ] папа

His \_\_\_\_\_ is clever.

His \_\_\_\_\_ isn't clever.

Is his \_\_\_\_\_ clever?



**grandmother** [ 'grænmlðə ] бабушка

**granny** [ 'græni ] бабулечка

Her \_\_\_\_\_ is kind.

Her \_\_\_\_\_ isn't kind.

Is her \_\_\_\_\_ kind?



**grandfather** [ 'grænfa:ðə ] дед

**grandad** [ 'grændæd ] дедушка

Her \_\_\_\_\_ is old.

Her \_\_\_\_\_ isn't old.

Is her \_\_\_\_\_ old?





**son** [ sʌn ] сын  
**brother** [ 'brʌðə ] брат

Mrs. Brown has got a \_\_\_\_\_.

Mrs. Brown hasn't got a \_\_\_\_\_.

Has Mrs. Brown got a \_\_\_\_\_?

Bob is his \_\_\_\_\_.

Bob isn't his \_\_\_\_\_.

Is Bob his \_\_\_\_\_?



**daughter** [ 'dɔ:tə ] дочь  
**sister** [ 'sɪstə ] сестра

Mrs. Brown has got a \_\_\_\_\_.

Mrs. Brown hasn't got a \_\_\_\_\_.

Has Mrs. Brown got a \_\_\_\_\_?

Liz is his \_\_\_\_\_.

Liz isn't his \_\_\_\_\_.

Is Liz his \_\_\_\_\_?



children [ 'tʃɪldrən ] дети

Mrs. Brown has got two \_\_\_\_\_.

Mrs. Brown hasn't got two \_\_\_\_\_.

Has Mrs. Brown got two \_\_\_\_\_?