Vocational and moral guidance

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VOCATIONAL
AND MORAL GUIDANCE

BY

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TO
THE BOYS AND GIRLS
WHOSE LIFE PROBLEMS ARE THE SOURCE
OF THIS BOOK
PREFACE

This manual of vocational and moral guidance is prepared in response to a demand for more detailed information regarding the work that was originated by the writer in the Central High School of Grand Rapids, Michigan.

The bibliography appended has been compiled with the assistance of the Grand Rapids Public Library. Mr. Samuel H. Ranck, librarian, has placed every privilege at the disposal of the writer and has cooperated in the preparation of the lists. This bibliography is not exhaustive. The lists that have appeared in earlier bulletins have been thoroughly tried out. Books that did not prove valuable in the hands of the pupils or the teachers have been discarded. The attempt has been made to select a few books that were adapted to the pupils of the several grades, and that were most suited to the purpose of the work in hand. As new books are constantly appearing along the lines studied, teachers and counselors should be on the lookout for up-to-date material in this rather new field.

Practically no references have been made to periodical literature, for it seemed impracticable to attempt a bibliography of this type. It should be noted, however, that vocational and moral topics are receiving more and more attention in the current magazines. Professional and business journals, too, representing a great variety of vocations, contain from time to time articles of value to the student
interested in some particular vocation. All this material should be used a great deal by both teachers and pupils.

Realizing the fact that many localities are ready to begin work in vocational guidance, but are not familiar with the details of getting the work under way, a collection of blank forms, outlines, and reports has been added to show how others have attacked the problem. For these the author is indebted to the workers who have so readily contributed their material for this purpose.

An expression of sincere appreciation is due to the teachers of English in the Grand Rapids Central High School who have taken up the work of experimentation so sympathetically and so loyally, and whose suggestions have proved so valuable in completing the scheme outlined in these pages. Special credit is due to the work of one of these teachers, Miss Nellie M. Hayes, who has been of great assistance in preparing the manuscript of this book.

The movement for vocational guidance is now in its beginning. Each worker is attacking the problem from his own point of view. In fact, not all have yet agreed upon a definition of the term "vocational guidance." In preparing this manual the writer realizes that much of the work suggested is still in the experimental stage, and that his own ideas are in a process of constant transformation. These pages have been written solely with the idea that the suggestions made may be of help in starting others in the field of investigation and experiment, and with the hope that the ideals set forth may prove to be an inspiration to all readers who may be interested in the vocational and moral guidance of youth.

J. B. D.
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