A brief course in the history of education

Monroe Paul
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A BRIEF COURSE IN THE HISTORY OF EDUCATION
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IN THE
HISTORY OF EDUCATION

BY
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PREFACE

This condensation of *A Text-Book in the History of Education*, issued in 1905, has been prepared to meet the demands of Normal and Training schools and of those colleges that have not sufficient time at their disposal for this subject to master the contents of a larger text. The great need in the study of the history of education has been the incorporation of enough historical material to give body to the subject, and to indicate the relationship between history or social life and education. This *Brief Course* aims to avoid the tendency towards too great generalization characteristic of most texts on the subject, and to preserve much of the concreteness of the larger text by omitting many topics, especially those that demand a philosophical treatment such as most non-collegiate students are unprepared to give. Even in the abbreviated form, the volume contains more material than other texts on the subject; but it is hoped that the use of this or any briefer text is but preliminary to the use of some larger one commensurate with the importance of the subject.

So far as compatible with this condensation, the text aims to retain the merits sought for in the larger one, namely: to suggest, chiefly by classification of this material, interpretations such as will not consist merely in unsupported generalizations; to give, to some degree, a flavor of the original sources of information; to make evident the relation between educational development and other aspects of the history of education; to deal with educational tendencies rather than with men; to show the connection between educational theory and actual school work in its historical development; to suggest relations with present educational work.
The methods of presentation of the subject are the same as in the larger work. Marginal notes and chapter summaries have been added for the convenience of the student. All biographical material, together with suggestions concerning types for further study, have been omitted, as they are accessible in the larger text. Should further material or further references be desired, recourse can be had to the Text-Book or to the Syllabus prepared to accompany the text.

New York, May, 1907.

P. M.
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